

Stanborough



Curriculum Policy

Reviewed by:	Standards & Achievements Committee
Date of Issue:	January 2024
Date of next Review:	January 2025
Responsible member of SLT:	Tim Braybrook

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All

This policy is set within the school's four principles of:

High Expectations Quality Learning Mutual Respect Success for All

The purpose of the Stanborough School Curriculum is to give every student the chance to meet the high expectations of the school and to provide the knowledge, understanding and skills for success in school as well as a successful life beyond school. This is achieved through delivering a broad and balanced curriculum in all respects. As a school, we follow the National Curriculum, but offer opportunities beyond this when we deem this to be appropriate.

Curriculum Aims

To create:

- Successful learners who enjoy learning; make good progress and achieve excellence.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who can make a positive contribution to society in all respects.

Strategic Intent

To develop a curriculum which:

- Creates an aspirational high achievement culture.
- Takes into account the individual needs of students.
- Allows everyone to experience success.
- Raises standards of attainment.

Curriculum Principles

- Clear progress over 7 years.
- A balance of depth and breadth in all subject areas.
- Additional time is given to English and mathematics to ensure that students have the essential skills needed for life and to access the full curriculum.
- Targeted support and additional challenge to ensure all students make at least national rates of progress.
- Ensure all students' progress is in line with national expectations.
- To support induction into secondary school for all Year 7 students.
- To offer a broad curriculum beyond the classroom to ensure that all students have the opportunity to develop their interests and skills in a variety of ways.

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The Curriculum

Key Stage 3

Years 7-9

The curriculum includes:

- English
- Mathematics
- Science
- A Modern Foreign Language (French or Spanish) which students will study for 5 years
- Humanities – History, Geography, Religion, Philosophy and Ethics
- Performing Arts – Drama and Music
- Creative Arts – Art, Design and Technology
- Information Technology and Computing
- Physical Education
- Life Skills

Enrichment at Key Stage 3

An additional after-school enrichment programme includes a range of sporting activities, dance, music, drama and a selection of other clubs such as Debate Club and Dino Workshop. There is daily support for homework in the LRC before, during and after the school day along with specific SEND support and targeted homework clubs run for individual year groups.

Key Stage 4

Years 10 and 11

For a number of years Stanborough has followed a three-year Key Stage 4 curriculum model. This has been reviewed and for a number of reasons has been changed to a two-year model. The 2020 intake of students starting in Year 7 will be the first cohort to go through the new model of a 3 year Key Stage 3 and a 2 year Key Stage 4.

At Key Stage 4, the students start to specialise to provide them with the opportunity to deepen their knowledge in preparation for their Year 11 examinations. The school is proud to offer a broad curriculum offer that is designed to meet the needs and interests of our students. Optional subjects include:

- Humanities – Geography, History and Philosophy and Ethics (all students are expected to study either History or Geography)
- French or Spanish (all students are expected to study at least one Modern Foreign Language)
- Performing Arts – Music and Drama

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- Art and Technology – Art, Design and Technology subjects including Art, 3D Design, Graphics, Hospitality and Catering, and Art Textiles.
- Business Studies
- Psychology
- Computer Science
- Childcare
- Physical Education (in addition to Core PE)
- Life Skills

Enrichment at Key Stage 4

Students at Key Stage 4 can also access a wide range of extra-curricular activities during the school day. There is additional support for students who require it and a variety of exam preparation classes for students as they prepare for their exams. Students at Key Stage 4 will increasingly take on leadership roles in these activities, for example, in Music and Dance.

Key Stage 5

Years 12 and 13

As part of the Welwyn-Hatfield Consortium, students at Stanborough have the opportunity to access a large number of A Level and other Level 3 qualifications. These include:

A Levels

- Art & Design
- Art Fine Art
- Art, Craft & Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- Graphic Communication
- History

Vocational Subjects

- Business (BTEC) L3 Diploma
- Business (BTEC) L3 Extended Certificate
- Business (Cambridge Technical) L3 Certificate
- Childcare (Cache) L3 Extended Certificate
- Criminology (WJEC) L3 Applied Diploma
- Dance (BTEC) L3 Extended Certificate
- Digital Media (Cambridge Technical) L3 Extended Certificate
- Financial Studies LIBF L3 Diploma
- Health & Social Care (BTEC) L3 Diploma
- Health & Social Care (BTEC) L3 Extended Certificate
- Information Technology (BTEC) L3 Extended Certificate
- Performing Arts (BTEC) L3 Extended Certificate
- Sport & Physical Activity (Cambridge Technical) L3 Diploma
- Sport & Physical Activity (Cambridge Technical) L3 Extended Certificate
- Life Skills/RSE curriculum at Key Stage 5

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- Law
- Mathematics
- Media Studies
- Music
- Music Technology
- Philosophy
- Photography
- Physical Education
- Physics
- Politics & Government
- Product Design
- Product Design: Fashion & Textiles
- Psychology
- Religious Studies
- Sociology
- Spanish
- Core Maths

Enrichment at Key Stage 5

Students at Key Stage 5 will often take leading roles in whole school events and activities. These students can also access physical education, LIBF financial studies, EPQ and the Stanborough Community Involvement Project (SCIP) as part of a comprehensive enrichment programme delivered on a Wednesday afternoon and Friday morning.

How is the curriculum reviewed at Stanborough?

Offering an appropriate and challenging curriculum that meets the needs of all students and allows them to succeed is at the heart of the school development process.

As a result, the curriculum is reviewed on an annual basis and an annual report is provided to the Governors outlining the outcomes of this review and adjustments made as necessary. This review comes from a variety of sources including:

- Consortium wide discussions at CDG.
- Governors discussions including the Full Governing Body Standards and Achievements Committee and Quality of Education discussions with each Curriculum Leader
- Curriculum Leaders meetings and Line Management meetings.
- Whole staff INSET sessions
- Student feedback from a variety of sources.

REFERENCED POLICIES

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DOCUMENT CONTROL

Document Control		
Edition	Issued	Changes from previous
1	January 21	New Policy
2	January 22	Addition of extra subjects and subject name changes
3	January 23	Some subject descriptor changes
4	January 24	No changes

End of Policy

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