Stanborough

Est. Grow and Succeed 1939

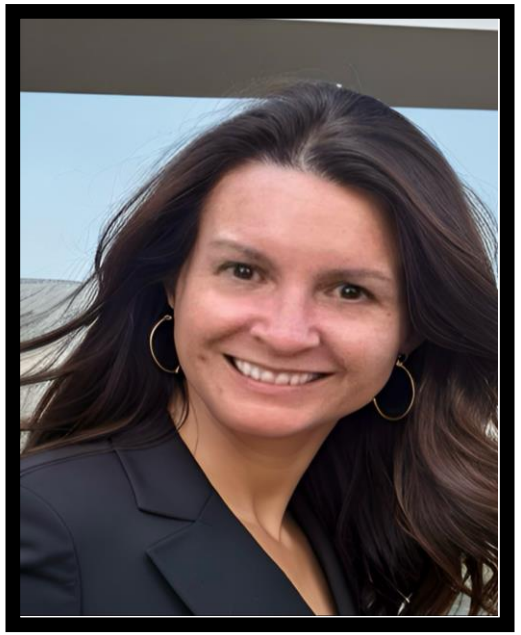
YEAR 7
WELCOME EVENING

12TH MARCH 2024
MRS JOHN
HEADTEACHER

WELCOME FROM THE YEAR 7 PASTORAL TEAM

Mrs Eracleous-Rickard
Head of Year

Mrs Vlijter
Assistant Headteacher



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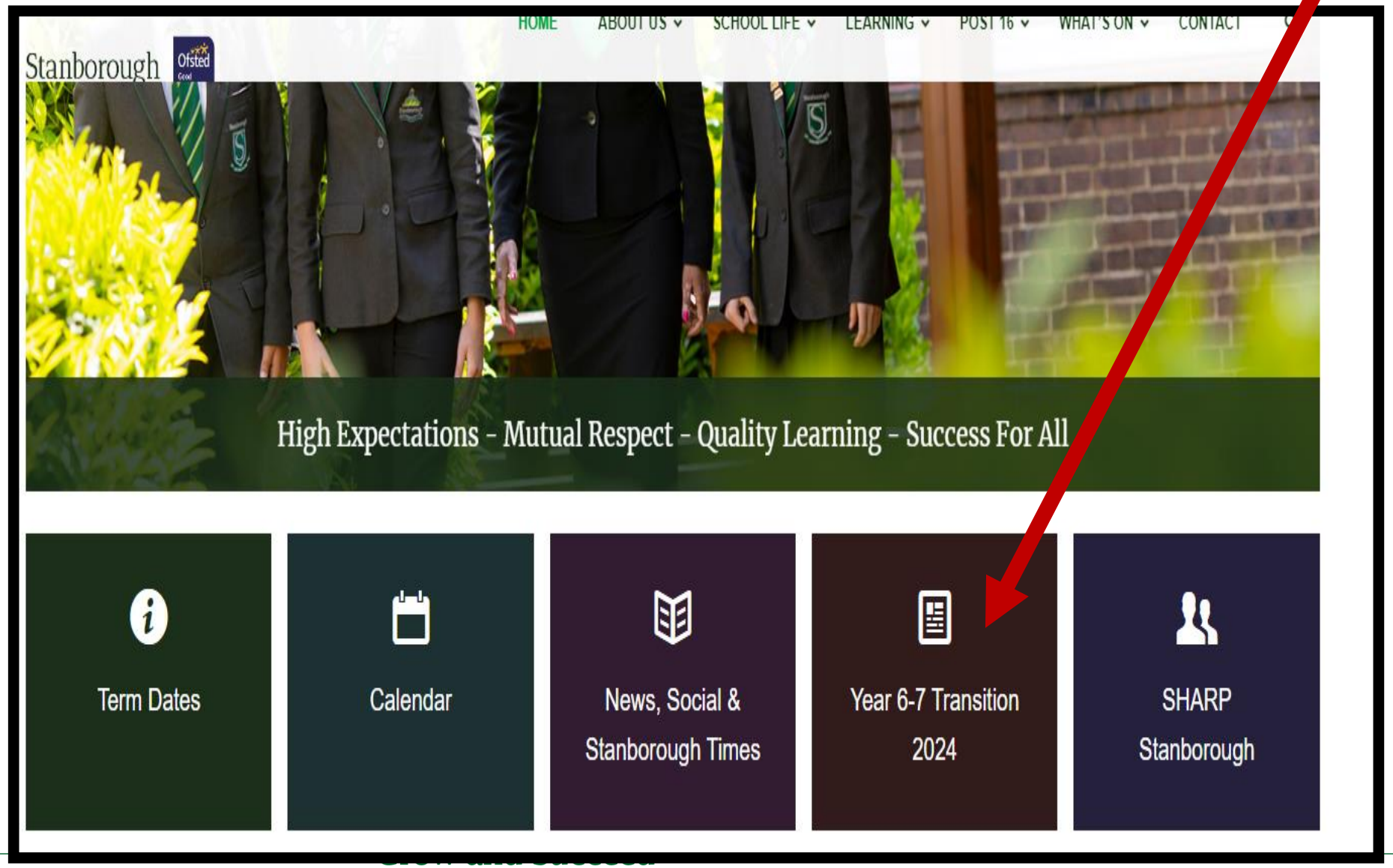
KEY TRANSITION INFORMATION IS ON THE WEBSITE



KEY TRANSITION INFORMATION IS ON THE WEBSITE

Year 6 into 7 Transition 2024

- NEW INTAKE DETAILS 2024
- STARTING_AT_STANBOROUGH_SCHOOL 2024 BOOKLET
- CLASS CHARTS
- BRING YOUR OWN DEVICE FOR NEW YEAR 7 2024
- FREQUENTLY ASKED QUESTIONS ABOUT BYOD AT STANBOROUGH SCHOOL SEPT 2024

KEY TRANSITION INFORMATION IS ON THE WEBSITE

- UNIFORM BOOKLET 2024
- THE STANBOROUGH WAY BEHAVIOUR FOR LEARNING DOCUMENT
- MUSIC TUITION 2024
- SUMMER SCHOOL 2024
- CAT4 AND LUCID INFORMATION LETTER 2024
- ACCELERATED READER AT STANBOROUGH

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KEY TRANSITION INFORMATION IS ON THE WEBSITE

- VOLUNTARY CONTRIBUTIONS 2024
- PARENT PORTAL AND ARBOR APP LEAFLET
- BIOMETRICS LETTER 2024
- YEAR 6 THE READING JOURNEY 2024

STANBOROUGH SOCIAL MEDIA

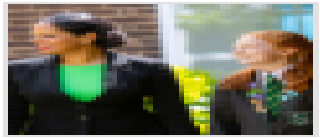
@StanboroughschoolWGC

@StanboroughS

@stanboroughschool

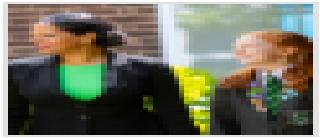
STANBOROUGH WEEKLY NEWSLETTERS

Latest news



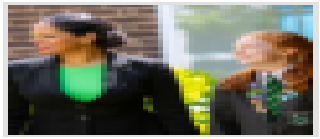
FEBRUARY 29, 2024

Stanborough Times, 29/2/24



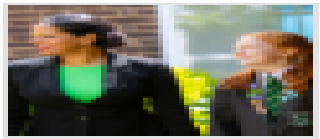
FEBRUARY 16, 2024

Stanborough Times, 16/2/24



FEBRUARY 12, 2024

Stanborough Times, 9/2/24



FEBRUARY 2, 2024

Stanborough Times, 2/2/24

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KEY INFORMATION

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Grow and Succeed

KEY INFORMATION

Year 7

Curriculum Maps

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KEY INFORMATION

Subject: SCIENCE

Time Period	Autumn Term		Spring Term		Summer Term	
Content	Lab safety Introduction to scientific skills	Cells Forces Particles	Organisation in plants and animals Light Elements and compounds	Organisation in plants and animals Light Mixtures	Health and digestion Sound Reactions	Health and digestion Space Reactions
Skills	Predicting, making inferences and describing relationships Using apparatus confidently and safely Use of scientific terms Organisation of ideas and information Identifying main ideas, events and supporting details Application of working scientifically		Predicting, making inferences and describing relationships Using apparatus confidently and safely Use of scientific terms Organisation of ideas and information Identifying main ideas, events and supporting details Application of working scientifically		Predicting, making inferences and describing relationships Using apparatus confidently and safely Use of scientific terms Organisation of ideas and information Identifying main ideas, events and supporting details Application of working scientifically	
Key Questions	How can I work safely in the lab?		What is a; tissue, organ and organ system?		What is a healthy diet?	

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MOBILE PHONES & SMART WATCHES

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Any questions - please email me on *head@Stanborough.herts.sch.uk*

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MRS ARMITAGE
DEPUTY HEADTEACHER

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Blended Learning at Stanborough School (Bring Your Own Device) March 2024

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RATIONALE

- We are living in a digital age. Computers have all but infiltrated every aspect of our lives. When our students leave full time education, they need to be prepared for the real world
- Being permanently connected to the Internet is changing how we learn
- Lockdown provided us with a unique opportunity to develop our skills with digital technologies, both as a student body and a staff body
- We want to capitalise this to really propel teaching and learning at Stanborough forwards

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AIMS

- Engage students in the classroom with use of technology to support their learning.
- Enable access to technology for all subjects to support blended learning.
- Build ‘Digital Learning Skills’ for the future
- Develop digital meaningful, manageable, motivating feedback

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WHAT ARE MY OPTIONS FOR DEVICES?

1. Bring in an existing device (that meets the minimum specification)
2. Purchase a device outside of school (that meets the minimum specification)
3. Purchase a device through a lease provider (which includes extended warranty and repairs service)

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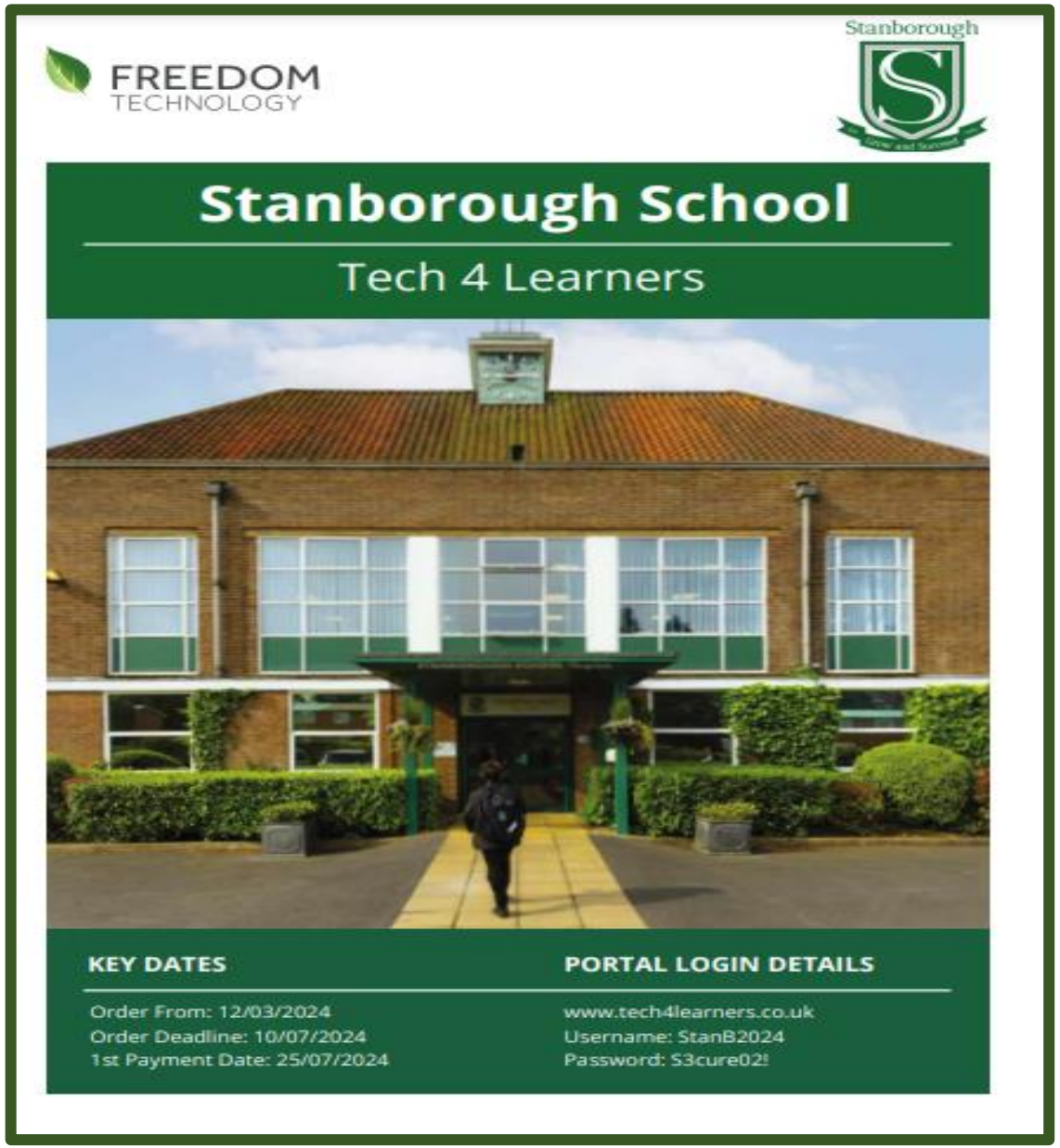
FREEDOM TECH – TECH 4 LEARNERS

KEY INFORMATION



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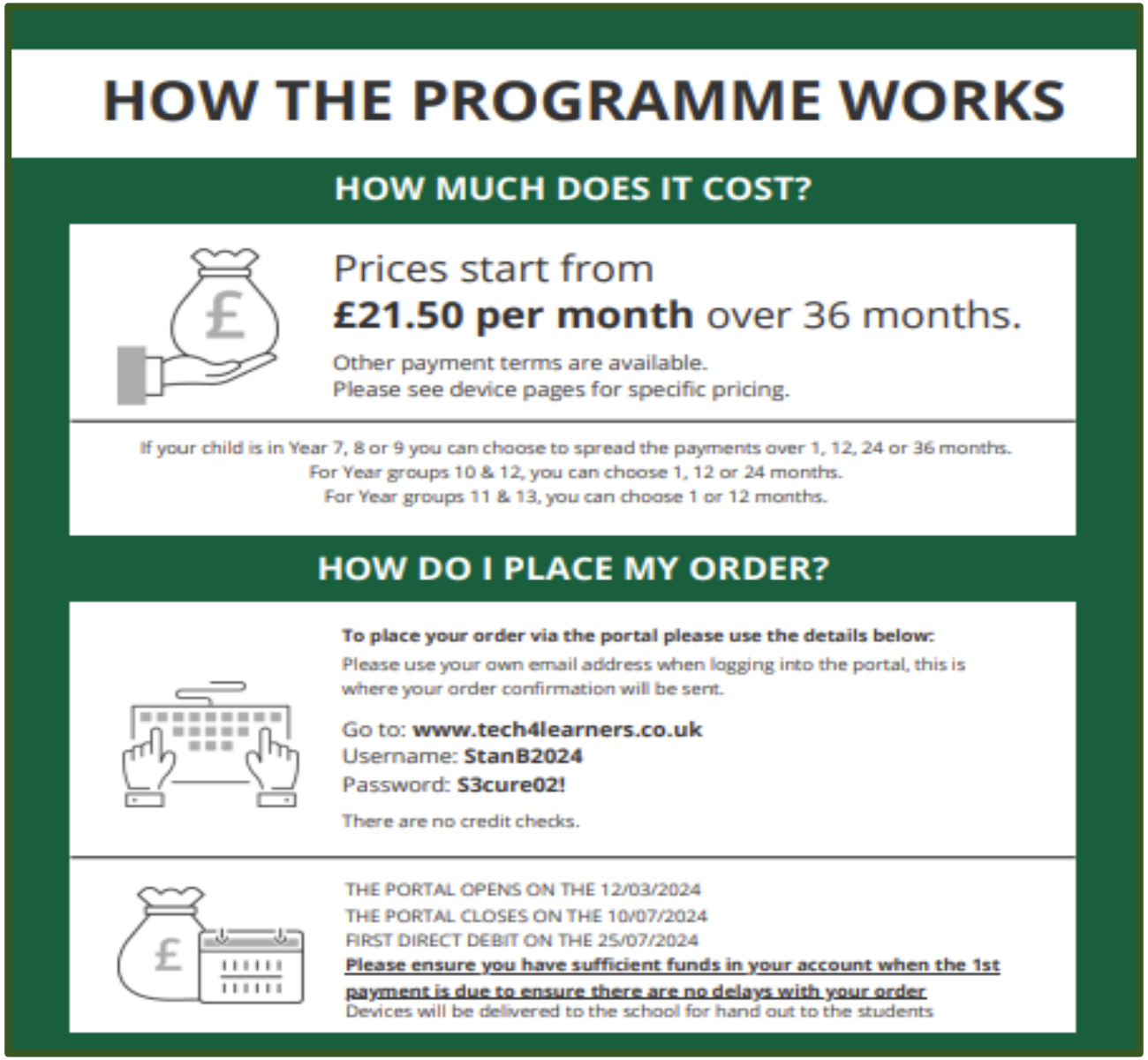
FREEDOM TECH
TECH 4 LEARNERS

HOW IT WORKS



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FREEDOM TECH
TECH 4 LEARNERS

PRODUCT DETAILS

PRODUCT DETAILS

Lenovo 500w 3rd Gen

- Simple technology
- Long battery life
- Easy student-teacher workflow in a safe environment
- Excellent collaboration tools
- Works seamlessly with Office 365
- Comes with Windows 11 Pro

Lenovo 500w Flip & Touchscreen

Specification:

- Intel N5100 Processor
- 11.6" HD Touchscreen Display
- 4GB Memory
- 128GB SSD
- Quad core & Bluetooth 5.2
- Rugged & Flip Design (Turns into a Tablet)
- Lenovo intergrated pen

From £21.50 per month
Other payment terms are available.

SAVE up to £61.72
(based on 36 month direct debit vs High Street RRP)

Price Includes:

- 3Yr Extended Warranty
- 3Yr Advanced Repair Service
- Ownership at end – no additional cost
- Flexible payment terms
- School Software, Applications
- Laptop protective case

Place your order now to secure your device!
Go to: **www.tech4learners.co.uk**
Email: **Your own**
Username: **StanB2024**
Password: **S3cure02!**
If you are experiencing any difficulty logging in, please check our FAQ section at www.freedomtech.co.uk/faq/

PAYMENT BREAKDOWN

12 months	£58.32 / month
24 months	£30.85 / month
36 months	£21.50 / month
Single payment	£662.34

(Single payments are made via a 1-month Direct Debit)

All terms available with no credit check.

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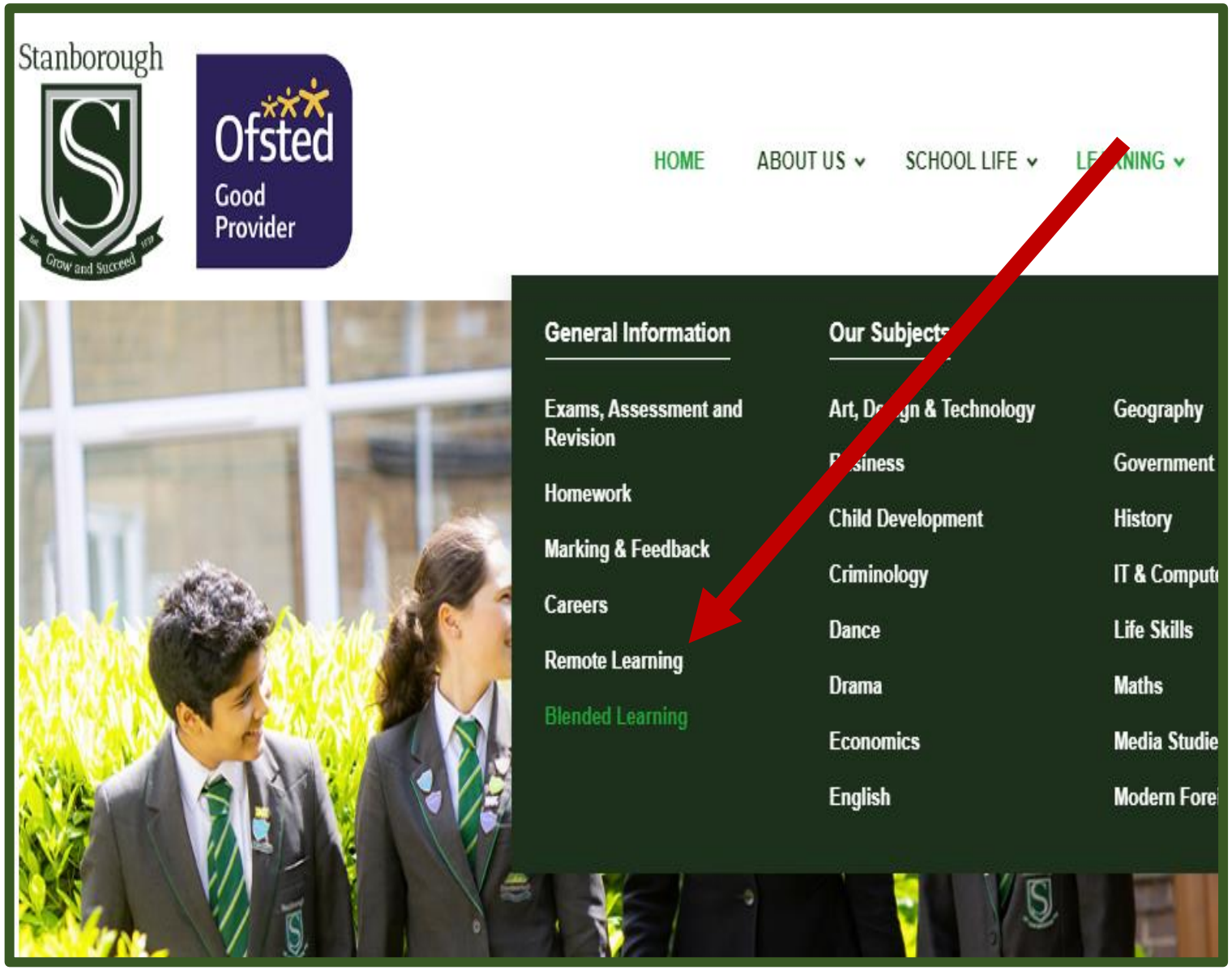
BLENDED LEARNING INFORMATION



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BLENDED LEARNING INFORMATION

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MRS ERACLEOUS- RICKARD
HEAD OF YEAR 7

WELCOME FROM THE YEAR 7 PASTORAL TEAM

Mrs Eracleous-Rickard –
Head of Year

Mrs Vlijter –
Assistant Headteacher

KEY TRANSITION DATES

- Tuesday 12th March – Year 7 Welcome Evening
- Transition meetings taking place with primary schools by key leaders from Stanborough – May/June
- Thursday 11th July – Year 7 Transition Day & Evening
- Wednesday 4th September – Year 7 Start Date

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UNIFORM

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HOMEWORK (Example)

7w1	AMon	ATue	AWed	AThu	AFri	BMon	BTue	BWed	BThu	BFri
1	French								Science	IT 2x per halfterm
2	RPE 2x per halfterm	History			Technology 2x per halfterm	Art 2x per halfterm		Geography		
3		Maths	Science				Maths			
4				English					English	
5						French				
	Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading

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EMPHASIS ON DAILY READING

Question: What is the percentage of 15-year old pupils who have a reading age of 12?

A. 30%

B. 25%

C. 15%

D. 10%

‘Read all about it’ report – GL Assessment

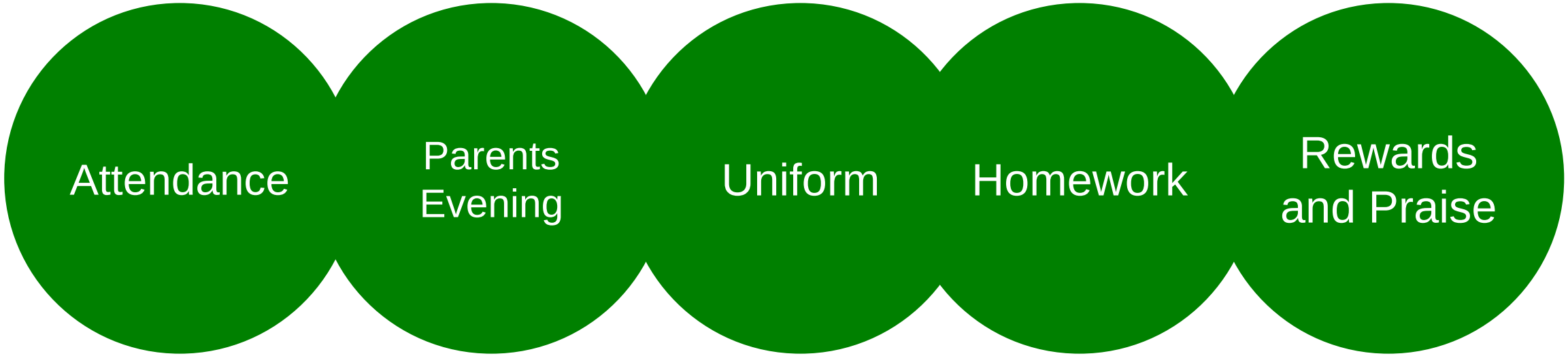
THE READING JOURNEY

- Carefully selected activities to lead you to become a more effective reader

- To use the activities, choose one book and as you read, work through these actives

- **You must complete the reading journey activities during the summer as these activities will be used in tutor time during the first term**

PARTNERSHIP BETWEEN STANBOROUGH AND PARENTS/CARERS



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ATTENDANCE

% Attendance at the end of the year	Days missed from school	Number of lessons missed
100	0	None
99.5	1	5
97.5	4	20
95		
93	13	65
90		
88	22	110
85	28	140
80	38	190
70	57	285
60	76	380

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CLASS CHARTS – CHECK THIS DAILY

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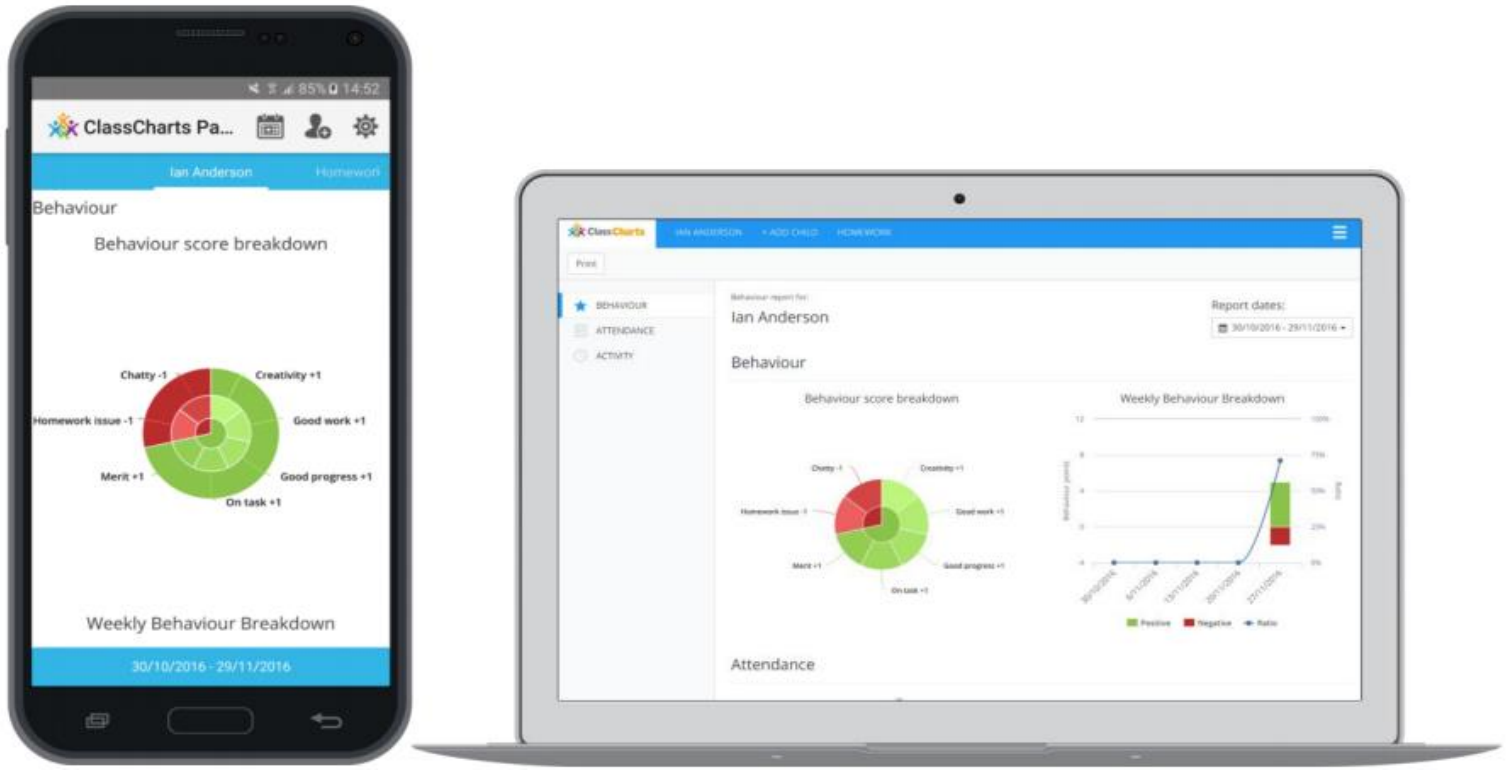
CLASS CHARTS



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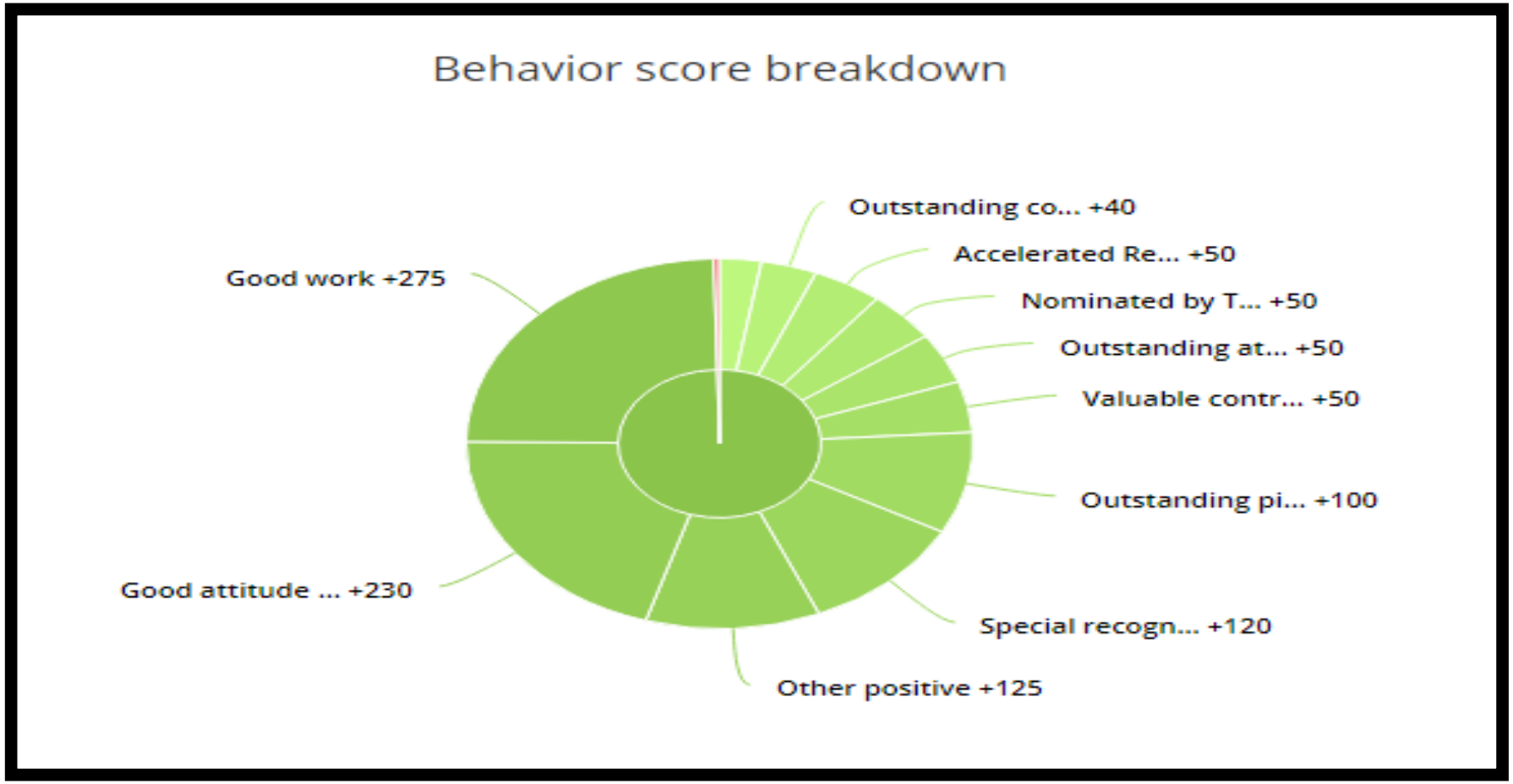
CLASS CHARTS - STUDENT 1



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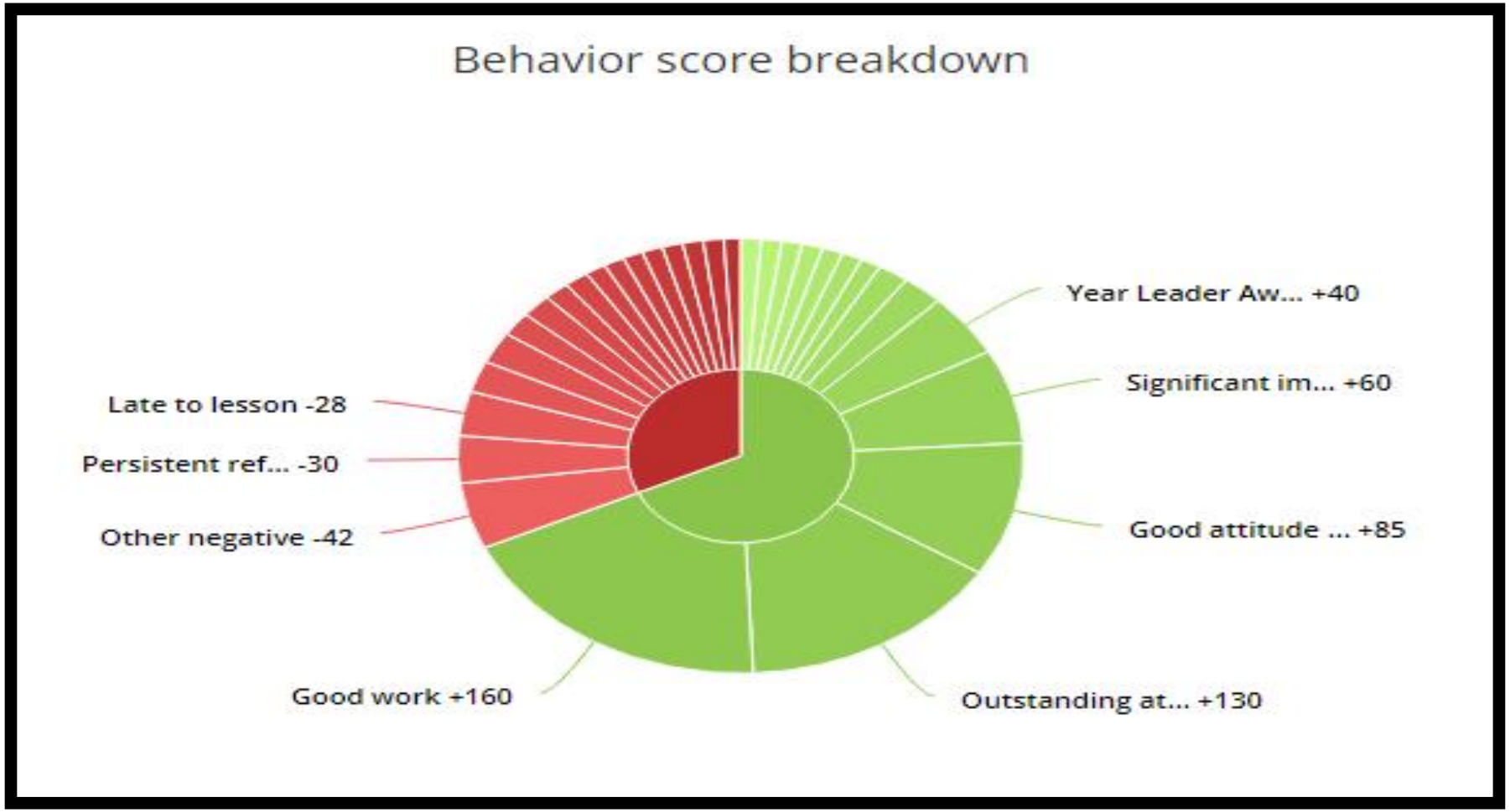
CLASS CHARTS - STUDENT 2



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SUMMER SCHOOL 2024

AUGUST 19th – 23rd

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FINAL WORDS FROM MRS JOHN

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EMPHASIS ON DAILY READING

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‘Read all about it’ report – GL Assessment

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CLASS CHARTS – CHECK THIS DAILY

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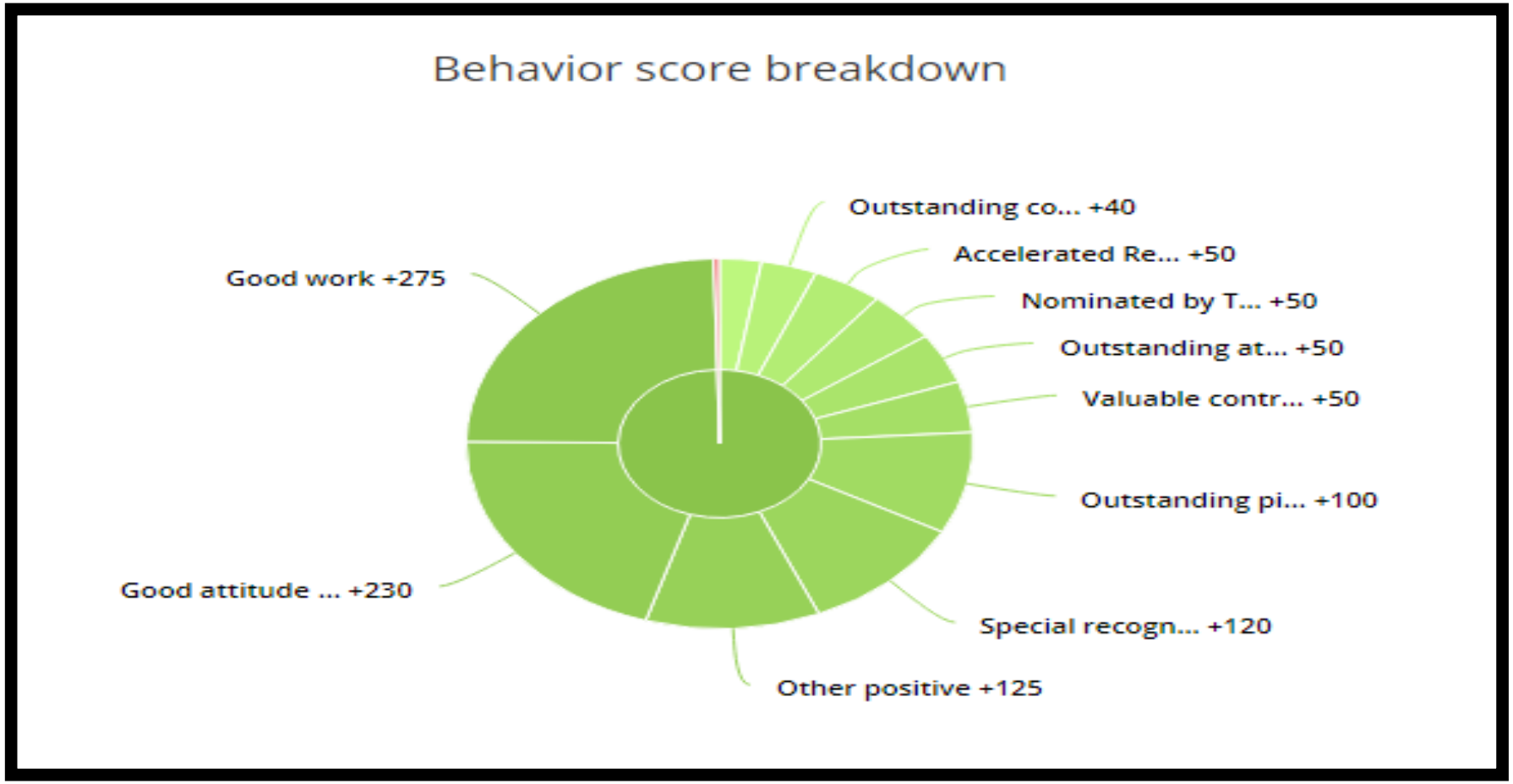
CLASS CHARTS - STUDENT 1



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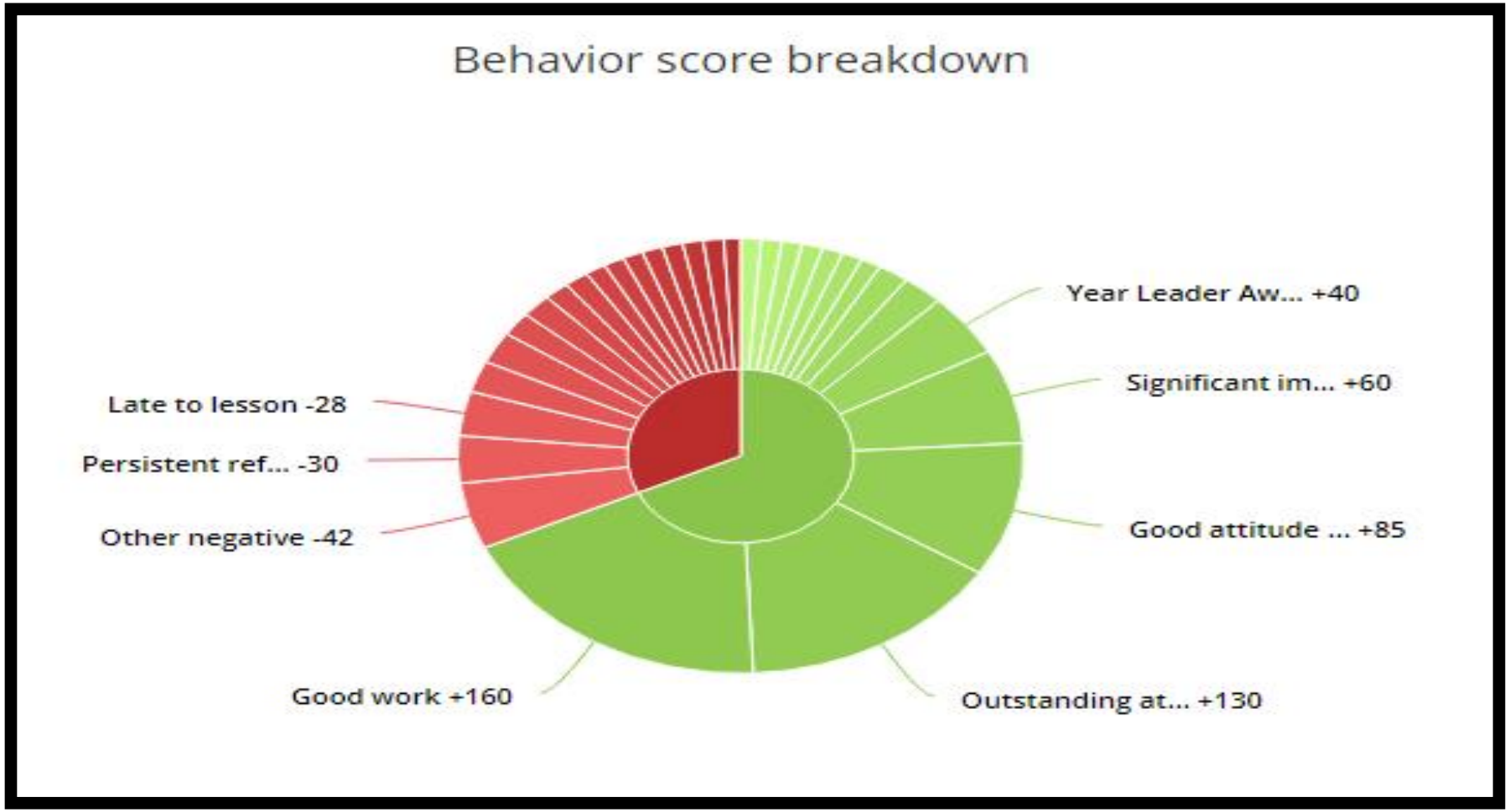
CLASS CHARTS - STUDENT 2



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MOBILE PHONES & SMART WATCHES

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THANK YOU

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Any questions or to arrange a meeting, please email me on *head@Stanborough.herts.sch.uk*