

## Curriculum Map

**Subject: FRENCH**

**Year Group: 7**

Time Period	Autumn Term	Spring Term	Summer Term
<b>Content</b>	<ul style="list-style-type: none"> <li>• Describing a thing or person</li> <li>• Saying what people have</li> <li>• Distinguishing between having and being</li> <li>• Talking about doing and making things</li> <li>• Saying what people do</li> <li>• Saying 'you' (singular and plural)</li> </ul>	<ul style="list-style-type: none"> <li>• Saying how many there are, numbers</li> <li>• Describing people (family)</li> <li>• Saying what people have</li> <li>• Saying what people do (sports)</li> <li>• Saying where people go (places)</li> <li>• Asking questions</li> <li>• Talking about yourself, to and about someone else</li> </ul>	<ul style="list-style-type: none"> <li>• Using question words</li> <li>• Describing things and people</li> <li>• Asking questions</li> <li>• Expressing future intentions</li> <li>• Saying what you <i>want to, can</i> and <i>must</i> do</li> <li>• Saying what you <i>don't want to, can't</i> and <i>don't have to</i> do</li> <li>• Saying what you <i>know how</i> to do</li> </ul>
<b>Skills</b>	<p>French pronunciation and phonics - Learning what it means to know a word from recognition, to pronouncing, spelling and using the word in a sentence. Grammar - Useful verbs in the present tense – être, avoir, faire. Vocabulary - to discuss topics such as family and friends, physical description and personality. Useful classroom language and expressions to communicate in the classroom in French.</p>	<p>Students will build on their knowledge of phonics, grammar and vocabulary, which they started in the Autumn term. We will continue to follow the NCELP SOW as they ensure the skills and language are revisited. Vocabulary selection is based on word frequency; with a special emphasis on the most common verbs. Also students will learn how to translate sentences from French to English and from English to French.</p>	<p>Students will continue to follow the NCELP scheme of work which builds on their knowledge of phonics, vocabulary and grammar. They will be able to construct sentences using the present tense and be able to translate from French into English and vice versa.</p> <p>Students will begin to develop the skills of reading aloud in French and writing from dictation.</p>

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<b>Key Vocabulary</b>	<ul style="list-style-type: none"> <li>• Learning what it means to know a word from recognition, to pronunciation, spelling and using the word in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Revisiting essential verbs in new contexts (<b>ÊTRE, AVOIR, FAIRE</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Revisiting essential verbs in new contexts (<b>ALLER</b>)</li> </ul>
<b>Assessment</b>	Reading, speaking and listening	Reading, speaking and writing	Listening, reading and writing

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