

Curriculum Map

Subject: History Year Group: 10

	Autumn Term	Spring Term	Summer Term
Content and Key	British Depth Study: Anglo-Saxon and	Period Study: Superpower relations	Period Study: Superpower relations
Questions	Norman England, c1060-88	and the Cold War, 1941-91	and the Cold War, 1941-91
(Delivery of the course may	Anglo-Saxon England and the Norman	The origins of the Cold War, 1941–58	The end of the Cold War, 1970-91
vary depending on	Conquest, 1060–66	- What was the early tension between	- What were the flashpoints in the Cold
timetabling and staff)	- What was Anglo-Saxon Society?	East and West?	War?
	- What was the succession crisis of	- How did the Cold War develop	- How did the Soviet Union collapse
	1066 and who were the rival claimants	between 1941 and 1958?	and lose control of Eastern Europe?
	for the throne?	- In what ways did the Cold War	Thematic Study: Crime and
	British Depth Study: Anglo-Saxon and	intensify?	Punishment in Britain, c1000-present
	Norman England, c1060-88	Period Study: Superpower relations	- c1000–c1500 Medieval England
	William I in power: securing the	and the Cold War, 1941-91	- c1500–c1700 Early Modern England
	kingdom, 1066–87	Cold War crises, 1958-70	- c1700-1900 18th and 19th Century
	- What was the impact of the Norman	- In what ways did the Cold War	Britain
	invasion?	continue to intensify?	- 1900-Present Modern Britain
	- What were the causes and outcomes	- What were the three Cold War crises?	
	of resistance to Norman rule?	- How did the USA and USSR react to	
	British Depth Study: Anglo-Saxon and	each crisis?	
	Norman England, c1060-88	- What attempts were there to reduce	
	Norman England, 1066-88	tension between East and West?	
	- What changes did the Normans make		
	and how did they govern?		
	- What was William I's relationship		
	with his sons?		
Skills -	- Demonstrate knowledge and	- Demonstrate knowledge and	- Demonstrate knowledge and
History Disciplinary	understanding of the key features and	understanding of the key features and	understanding of the key features and
Concepts	characteristics of the periods studied.	characteristics of the periods studied.	characteristics of the periods studied.
	- Explain and analyse historical events	- Explain and analyse historical events	- Explain and analyse historical events
	and periods studied using second order	and periods studied using second order	and periods studied using second order
	historical concepts (causation,	historical concepts (causation,	historical concepts (causation,

	consequence, similarity, difference,	consequence, similarity, difference,	consequence, similarity, difference,
	change, continuity and significance).	change, continuity and significance).	change, continuity and significance).
Assessment and content	- Assessment on Succession Crisis (4,	- Assessment on Origins of Cold War -	- Year 10 Mock: Cold War and Anglo-
	12)	Consequences	Saxon questions.
	- Assessment on Harrying of the North	- Assessment on one of three cold war	- Assessment on C+P between c1000-
	(16)	crises – Narrative Account	c1700
		Cold War - Importance	