

## Curriculum Map

**Subject: History**

**Year Group: 11**

Time Period	Autumn Term	Spring Term	Summer Term
<b>Content</b>	<p><b>Thematic Study: Crime and Punishment in Britain, c1000-present (complete remaining topics from Year 10)</b></p> <ul style="list-style-type: none"> <li>- c1000–c1500 Medieval England</li> <li>- c1500–c1700 Early Modern England</li> <li>- c1700-1900 18th and 19th Century Britain</li> <li>- 1900-Present Modern Britain</li> </ul> <p><b>The historic environment: Whitechapel, c1870-c.1900: Crime, policing and the inner city</b></p>	<p><b>Course Re-cap and Exam Skills</b> Each unit revises material previously studied with a focus on Exam Skills.</p> <p><b>Modern Depth Study: Weimar and Nazi Germany, 1918-39</b></p> <ul style="list-style-type: none"> <li>- The Weimar Republic 1918–29</li> <li>- Hitler's rise to power, 1919–33</li> <li>- Nazi control and dictatorship, 1933–39</li> <li>- Life in Nazi Germany, 1933–39</li> </ul>	<p><b>Course Re-cap and Exam Skills</b> Each unit revises material previously studied with a focus on Exam Skills.</p> <p><b>British Depth Study: Anglo-Saxon and Norman England, c1060–88</b></p> <ul style="list-style-type: none"> <li>- Anglo-Saxon England and the Norman Conquest, 1060–66</li> <li>- William I in power: securing the kingdom, 1066–87</li> <li>- Norman England, 1066–88</li> </ul> <p><b>Period Study: Superpower relations and the Cold War, 1941-91</b></p> <ul style="list-style-type: none"> <li>- The origins of the Cold War, 1941–58</li> <li>- Cold War crises, 1958–70</li> <li>- The end of the Cold War, 1970–91</li> </ul>
<b>Skills/History concepts</b>	<ul style="list-style-type: none"> <li>- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</li> <li>- Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).</li> <li>- Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</li> <li>- Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the</li> </ul>	<p>Build on skills from the Autumn Term.</p>	<p>Build on skills from the Autumn and Spring Terms.</p>

————— **Grow and Succeed** —————

High Expectations | Mutual Respect | Quality Learning | Success for All

	context of historical events studied.		
<b>Assessment and content</b>	Assessment on Whitechapel November Mock: Paper 1 – Crime and Punishment.	Full Paper 3	Full Paper 2