

Curriculum Map

Subject: HISTORY

Year Group: 7

	Autumn Term	Spring Term	Summer Term
<p>Content and Key Questions (Delivery of the course and assessments may vary depending on timetabling and staff)</p>	<p>Key Skills: An introduction to History</p> <ul style="list-style-type: none"> - What is History? - What is Chronology? - What problems are there with evidence? <p>Medieval Britain 1066-1509: Anglo Saxon and Norman England</p> <ul style="list-style-type: none"> - What was England like before 1066? - What was the Norman invasion? - How did the Normans change England? <p>Medieval Britain 1066-1509: The Crusades</p> <ul style="list-style-type: none"> - What was Medieval religion? - What were the Wars of the Cross? - What did the Crusades do for us? 	<p>Medieval Britain 1066-1509: The Middle Ages</p> <ul style="list-style-type: none"> - What was life like in the Middle Ages? <p>Medieval Britain 1066-1509: England at War in the Middle Ages</p> <ul style="list-style-type: none"> - How and why did England wage war? (The War of the Roses) <p>World History: Voyages of Discovery</p> <ul style="list-style-type: none"> - Why did European explorers go on voyages of exploration? - What discoveries were made by European explorers? - What impact did the voyages of exploration have? 	<p>World History: Global Empires</p> <ul style="list-style-type: none"> - How were global empires established? - What can we learn about the leaders of global empires? - What impact did global empires have? <p>Britain 1509-1745: The Tudors</p> <ul style="list-style-type: none"> - Who were the Tudor Monarchs? - How did religion change throughout the Tudor period? - What was life like in Tudor times?
<p>Skills - History Disciplinary Concepts</p>	<ul style="list-style-type: none"> - Cause and consequence. - Change and continuity. - Significance. - Sources and evidence. 	<ul style="list-style-type: none"> - Cause and consequence. - Change and continuity. - Significance. - Sources and evidence. 	<ul style="list-style-type: none"> - Cause and consequence. - Change and continuity. - Sources and evidence. - Interpretations.
<p>Assessment and content</p>	<p>Why did William win the Battle of Hastings? Assessing causation.</p> <p>What was the significance of the Crusades? Assessing evaluation of consequence.</p>	<p>Black Death leaflet on causes and cures. This will be assessing Independent research, analysis of information from different sources and report writing.</p> <p>Causes and consequences of the Peasants revolt Assessing cause and consequence.</p>	<p>Tudor Monarch Story Book End of Year Exam. Assessing revision and understanding of key terms.</p>

————— **Grow and Succeed** —————