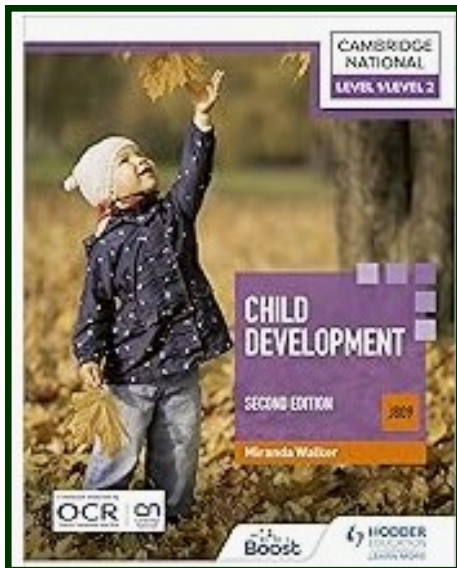


CHILD DEVELOPMENT AT STANBOROUGH

The Child Development department at Stanborough studies OCR Cambridge Nationals Level 1/2 at KS4 and CACHE Level 3 Applied General Certificate for Early Years, Childcare and Education at KS5.

Why study Child Development?

Child Development covers all aspects of parental responsibility, and the development of children from conception to five years. Students will develop the essential theoretical knowledge and practical skills needed to create the best conditions for a child's education and development. The course has a mix of practical and theoretical elements and will develop skills and understanding for students to go into an apprenticeship in an Early Years setting, onto Level 3 or into higher education.



CURRICULUM KS3

CURRICULUM KS4

Child Development students will begin the course with an introduction to a wide range of skills that they will need throughout the course.

The course is split into three units:

R057 Health and well-being for child development (exam –40%)

This unit provides an overview of the roles and responsibilities of parenthood, from pre-conception through antenatal to postnatal care. Students develop an appreciation of the importance of creating the best conditions for a child to thrive.

R058: Create a safe environment and understand the nutritional needs of children from birth to five (internally assessed –30%)

Students will learn about the importance of creating a safe environment for children in a childcare setting. This includes how to choose appropriate equipment for the setting. Students will also learn about the nutritional needs of children from birth to five years.

R059: Understand the development of a child from birth to five years (internally assessed 30%)

In this unit students will learn about physical, intellectual and social development and children's play. Students will also learn about how to carry out observations of children's development, and how to provide a good play activity to promote their development.

CURRICULUM KS5

At KS5 we follow the NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education, which is equivalent in size and rigour to an A Level. Students will be graded Pass/Merit/Distinction.

The course is split into five units:

Unit 1: The role of the early years, childcare and education practitioner

The aim of this unit is to explore types and functions of childcare services whilst considering the role of the professional childcare practitioner.

Unit 2: Human development from conception to 19 years

The aim of this unit is to explore development from conception to the age of 19 years. Significant milestones, events and transitions will be considered with relevant theoretical reference to increase knowledge and application of conceptual learning

Unit 3: Key legislation, policy and procedures

The aim of this unit is to explore key legislation through investigation of policy and procedures applied in the workplace

Unit 4: Statutory educational frameworks

The aim of this unit is to raise an understanding of educational frameworks and how they are applied to optimise opportunity for children and young people.

Unit 5: Play and learning

The aim of this unit is to explore approaches to play and the impact of play for learning, well-being and holistic development for children and young people.

Unit 1 and 2 are assessed with a short answer exam. All units are assessed with a synoptic extended written assignment and a portfolio of evidence.

RESOURCES AND FACILITIES

Child Development will be taught in computer rooms. Students will be given presentation folders to keep their work.

EXTRA CURRICULAR ACTIVITIES IN CHILD DEVELOPMENT

Throughout both key stages we have a number of specialists come in to deliver talks on topics we are covering, to bring them to life. There is also opportunities to meet people in careers related to Child Development to help you find your pathways.

STANBOROUGH SCHOOL

Curriculum Leaflet 2025

Child Development