

## R,P&E AT STANBOROUGH

Our aim in Religion, Philosophy & Ethics is to help students gain a better and more rounded understanding of the religious and ethical landscape in Britain and in the wider world.

We aim to inspire students to discover the differences and similarities between different cultures and societies and to consider how these issues may impact on them and their future life.

We aim to equip students to ask perceptive questions, think critically, evaluate the relative value of different arguments, and develop perspective and judgement within a tolerant and respectful environment.

Religion, Philosophy & Ethics helps students to understand the complexity of people's lives and the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.



**Religion, Philosophy & Ethics**  
Stanborough School

## CURRICULUM KS3

Students build upon the work they have done at KS2 on the six main world religions. They deepen their knowledge and understanding of British, local and world faiths and ethical systems, so that it provides a well-informed context for wider learning. Students identify key features and different faiths, make connections, draw contrasts, and analyse trends within and between belief systems.

They develop both religious and ethical terminology and concepts. Students pursue religiously valid enquiries including some they have framed themselves, and create relevant, structured and evidentially supported accounts in response.

### Year 7

- ◆ Introduction to R,P&E
- ◆ Beliefs & Practices
- ◆ Identity & belongings
- ◆ Prayer, Worship & Reflection

### Year 8

- ◆ Symbols & Actions
- ◆ Sources of Wisdom
- ◆ Justice & Fairness
- ◆ British Values

### Year 9

- ◆ Ultimate Questions
- ◆ Human Responsibilities and Values
- ◆ Key Religious Rites
- ◆ Faith, Culture & Media

## CURRICULUM KS4

### GCSE

At GCSE we offer a Full Course GCSE Specification for Religious Studies. This course encourages students to develop their knowledge and understanding of world religions, and philosophy and ethics. This course is structured into two components:

In Component 1 (Beliefs and teachings & Practices) Students study the beliefs, teachings and practices of two of the following major world religions;; we study Christianity and Islam at the moment.

In Component 2 (Religion, philosophy and ethics in the modern world from a religious perspective) Students study different philosophical and ethical arguments and their impact and influence in the modern world from the perspective of Christianity

There are four themes of study: Relationships and families, The existence of God, Religion, peace and conflict and the Dialogue within and between religions and non-religious beliefs.

### CORE - Cultures, Societies & Ethics (CSE)

All students study a carried course which is aim to help equip students for their future lives in Britain and further afield. This includes both religious, ethical and social studies which includes, family life, relationships and sex-education, personal growth and stress management, holocaust studies and the role of peace and conflict in society ,and the role that faiths and cultures play in shaping and building society both here in Britain and elsewhere in the world.

## CURRICULUM KS5

### A-Level

At A-level we follow the AQA Philosophy specification. This qualification gives students a thorough grounding in the key concepts and methods of philosophy. Students have the opportunity to engage with big questions in a purely secular context. Students develop important skills that they need for progression to higher education. They learn to be clear and precise in their thinking and writing. And they engage with complex texts, analysing and evaluating the arguments of others and constructing and defending their own arguments.

Subject content:

1. Epistemology
2. Moral philosophy
3. Metaphysics of God
4. Metaphysics of mind

Students are required to demonstrate knowledge and understanding of the content, including through the use of philosophical analysis (conceptual analysis and argument analysis). Students learn to analyse and evaluate the philosophical arguments within the subject content to form reasoned judgements. They develop an understanding of the philosophical claims which are made within each topic and must be able to articulate those claims correctly, clearly and precisely.

### Post-16 Core

At Post-16 students consider themes, highlighted by the Hertfordshire Agreed Syllabus, as part of the Post-16 Tutor & Enrichment programme.

## RESOURCES AND FACILITIES

Each key stage is well resourced with textbooks that are accessible to all students. To complement students' learning the following website has many resources:

<https://stanborough.wixsite.com/repe>

This site is in the process of being updated.

## EXTRA CURRICULAR ACTIVITIES IN R,P&E

Previous extra-curricular events have included:

- Visits to local places of worship
- Visits to places of worship in London
- Visiting speakers from different faiths

We have also started a 'Philosophy Club'.

We also run revision classes, to help prepare students for exams.

STANBOROUGH SCHOOL



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Curriculum Leaflet 2025

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