

## Curriculum Map

**Subject: Spanish**

**Year 10**

**Group:**

Time Period	Autumn Term	Spring Term	Summer Term
<b>Content</b>	<p><b>Theme 1:</b> People and lifestyle</p> <p>Topic 1: Identity and relationships with others</p> <ul style="list-style-type: none"> <li>• Describing yourself</li> <li>• Relationships with family and friends</li> </ul> <p>Topic 2: Healthy living and lifestyle</p> <ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Health problems and addictions</li> </ul> <p>Lifestyle choices and habits</p>	<p><b>Theme 1:</b> People and lifestyle</p> <p>Topic 3: Education and work</p> <ul style="list-style-type: none"> <li>• School subjects and rules</li> <li>• Education post-16</li> <li>• Jobs and careers</li> </ul> <p><b>Theme 2:</b> Popular culture</p> <p>Topic 4: Free-time activities</p> <ul style="list-style-type: none"> <li>• Film &amp; TV</li> </ul> <p>Sports and leisure activities</p>	<p><b>Theme 2:</b> Popular culture</p> <p>Topic 5: Customs, festival and celebrations</p> <p>Topic 6: Celebrity culture</p> <ul style="list-style-type: none"> <li>• Routes to fame</li> <li>• Pros and cons of fame</li> </ul>
<b>Skills</b>	<p>Building a strong foundation of vocabulary. Learning verbs in three or more tenses.</p> <p>Listening, speaking, reading, writing and translation.</p> <p>Describing photos.</p> <p>Reading aloud.</p>	<p>Building a strong foundation of vocabulary. Learning verbs in three or more tenses.</p> <p>Listening, speaking, reading, writing and translation.</p> <p>Describing photos.</p> <p>Reading aloud.</p>	<p>Building a strong foundation of vocabulary. Learning verbs in three or more tenses.</p> <p>Listening, speaking, reading, writing and translation.</p> <p>Describing photos.</p> <p>Reading aloud.</p>
<b>Key Questions</b>	<p>¿Cómo sería tu pareja ideal?</p> <p>¿Te gustaría casarte un día?</p> <p>¿Te llevas bien con tus padres?</p> <p>¿Qué comes normalmente?</p> <p>¿Tienes una vida sana?</p> <p>¿Es esencial el teléfono móvil?</p>	<p>¿Qué te gusta estudiar?</p> <p>¿Qué planes tienes para el futuro?</p> <p>¿Qué haces en tu tiempo libre?</p> <p>Describe tu última visita al cine.</p>	<p>¿Qué te gusta celebrar?</p> <p>¿Cómo celebraste tu cumpleaños el año pasado?</p> <p>Háblame de una fiesta española...</p> <p>Describe una persona famosa</p>
<b>Assessment</b>	<p>October – reading/translation</p> <p>December – listening</p>	<p>February – writing</p> <p>March / April – speaking</p>	<p>May / June – Full GCSE mocks – Listening, Reading, Speaking and Writing at either Foundation or Higher tier</p>

**Grow and Succeed**

High Expectations | Mutual Respect | Quality Learning | Success for All