

Stanborough



ADMISSION POLICY 2027 - 2028

Reviewed by: Standards & Achievements Committee

Date of Issue: September 2025

**Responsible member
of SLT:** Merry John

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All

This policy is set within the school's four principles of:

High Expectations Quality Learning Mutual Respect Success for All

Admission Arrangements for 2027-28

The school will have a published admission number of 240 permanently, but with the addition of rule 6 added temporarily for 2 to 3 years to support the County-led proposals for school expansion to meet demand in the district of Hatfield.

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an EHC (Education, Health and Care) Plan that names the school.

Rule 1 Children looked after and children who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or becoming subject to a child arrangements order¹ or a special guardianship order²

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

These children will be prioritised under rule 1.

Highest priority will also be given to children who were previously looked after, including those looked after outside England, but ceased to be so because they were adopted, or became subject to a child arrangement order or a special guardianship order.

A "child looked after" is a child who is:

- a) in the care of a local authority, or
- b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under rule 1.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not "looked after" immediately before being adopted or made the subject of a child arrangement order or special guardianship order, will not be prioritised under rule 1. Applications made for these children, with suitable supporting professional evidence, can be considered under rule 2.

¹ Child arrangements order

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

² Special guardianship order Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child's special guardian or guardians.

Children previously looked after outside England and subsequently adopted will be prioritised under Rule 1 if the child's previously looked status and adoption is confirmed by Hertfordshire's "Virtual School".

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The child’s previously looked status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:

- i. to have been in state care in a place outside England and Wales because he or she would not otherwise have been cared for adequately, and
- ii. to have ceased to be in that state care as a result of being adopted.

A child is in “state care” if he or she is in the care of, or accommodated by –

- a) a public authority,
- b) a religious organisation, or
- c) any other organisation the sole or main purpose of which is to benefit society

Rule 2 Medical or Social: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school.

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

Hertfordshire County Council will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Rule 2 and must clearly demonstrate why it is the only school that can meet the child’s needs.

All schools in Hertfordshire have experience in dealing with children with diverse social and medical needs. However, in a few very exceptional cases, there are reasons why a child has to go to one specific school.

Few applications under Rule 2 are agreed.

All applications are considered individually but a successful application should include the following:

- a) Specific recent professional evidence that justifies why only one school can meet a child’s individual needs, and/or
- b) Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child’s needs
- c) If the requested school is not the nearest school to the child’s home address clear reasons why the nearest school is not appropriate
- d) For medical cases – a clear explanation of why the child’s severity of illness or disability makes attendance at only a specific school essential.

Evidence should make clear why only one school is appropriate. A Rule 2 application will generally not be upheld in cases where more than one school could meet the child’s need. In exceptional cases relating to a disability, where more than one school in the county can meet the child’s specific needs, a clear and compelling case can be made for the “nearest” school with the relevant facilities, environment or location. You must clearly explain why attendance at the “nearest” school with these facilities is essential

Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police

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officer. The supporting evidence needs to demonstrate why only one named school can meet the social/medical needs of the child.

Applications for children who were not “looked after” immediately before being adopted or made the subject of a child arrangement order or special guardianship order may be made under this rule.

Further details on the Rule 2 process can be found in the Rule 2 protocol

Rule 3 **Sibling:** Children who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school. i.e. Year 13 is the designated range for Stanborough School. A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after¹ and in every case living permanently² in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the named school at the time the younger child starts or have been offered and accepted a place.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

Multiple births

The admission authority will admit over the school’s published admission number (PAN) when a single twin/multiple birth child is allocated the last place at a school.

Rule 4 **Children of staff** who work at the school at the time of application. A member of teaching staff and non-teaching staff is defined as a person who has a full-time or part-time permanent contract of employment at the School at the time of application. The Governing Body will give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Please note that the child must be living at the same address as the staff member, children of partners will be included.

Rule 5 Children who live in the Priority Area with a proven aptitude in Music. The Musical Aptitude Tests, for those children who wish to be considered for a place based on musical ability, will take place in June of the preceeding academic year i.e. in June 2026 for the 2027/28 academic year. Students who apply for the test must live in the priority area for the school as shown on the table on page 5. Up to ten percent of the PAN (24 places) will be allocated on the basis of both a written musical aptitude test and a performance musical aptitude test.

Parents will be notified of the results of these tests before the Local Authority closing date for the return of Common Application Forms (CAFs) on 31st October 2026. If, on receiving these results, parents decide they wish to apply to the school, they must list it as one of their

¹ Children previously looked after are those children adopted or with a special guardianship order or child arrangements order.

² A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

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preferences on their home Local Authority CAF. Parents should be aware that the results of the test do not guarantee a place at the school. A reserve list will operate in strict merit order, from which subsequent offers will be made, should there be any withdrawals. In the event of a tie for the final place(s), priority will be given to those students living in closest proximity to the school, using the home school measurement system used by Hertfordshire County Council. If a student is a Hatfield resident and admitted under Rule 5, the student **will not** count under Rule 7.

Rule 6 **Children who live in the priority area** for whom it is their nearest Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective. *Note: Non-partially selective means that the school does not offer any places based on academic ability.*

Rule 7 The allocation of 30 places for children whose permanent address is in Hatfield will be allocated (Hatfield is defined by the administrative town boundary). If there are more applications than places available, allocations will be made on a random basis.

Rule 8 **Children who live in the priority area** who live nearest to the school.

Rule 9 **Children living outside the priority area** on the basis of distance, with those living nearest to the school given priority.

These rules are applied in the order they are printed above. If more children qualify under a particular rule than there are places available, a tie-break will be used by applying the next rule to those children. Where there is a need for a tie-breaker where two different addresses measure the same distance from a school, in the case of a block of flats for example the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie-break will be random. Every child entered onto the HCC admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

Priority Areas

The priority areas in the admission rules are based on the towns, parishes/unparished areas shown below. These apply to Rules 5 to 8.

<u>Priority Area</u>	<u>Towns/Parishes/Unparished areas</u>
Welwyn Garden City, Hatfield, Potters Bar and Brookmans Park	Ayot St. Peter, Codicote, Essendon, Hatfield, North Mymms, South Mimms and Ridge, Potters Bar, Welwyn Garden City, Welwyn, Woolmer Green

Home to School Distance Measurement for Purposes of Admissions

A 'straight line' distance measurement is used in all home to school distance measurements for the school by the County Council. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

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Musical Aptitude Test (for full details see school website, Admissions – Stanborough School)

The Musical Aptitude Test (MAT) dates are in the Summer term prior to the year of application (i.e. the summer of Year 5, June 2026 for admission in Sept. 2026). In the Autumn term (of Year 6), there will be an additional test date for MAT late applicants only (see below for more information). Anyone wishing to apply under this criterion must complete and return the Supplementary Information Form (SIF -which can be found below on page 9 and 10 and on the school website) to the School by the relevant deadline shown in the table below.

KEY DATES – Year 7 Entry, September 2027

4 th May 2026	SIF Registration opens for musical aptitude test
22 nd May 2026	SIF Registration closes for musical aptitude test at 12pm
W/c 27 th May 2026	Letters detailing time of musical aptitude test sent to applicants applying under criterion 5
8 th June 2026	Musical aptitude test (written)
11 th June 2026	Invitation sent to candidates who have successfully passed the written test to attend the performance test.
23 rd , 24 th , 25 th June 2026	Musical aptitude test (performance)
7 th July 2026	Contingency day for performance test
24 th September 2026	Stanborough Open Evening for prospective parents
(TBC)	Stanborough Open Mornings for prospective parents
W/c 5 th October 2026	Results for musical aptitude tests sent to parents by Stanborough School
31 st October 2026	Closing date for the common application form. HCC online applications to be submitted to the LA.
1 st March 2027	Allocation of places: Letters or emails will be sent out by the local education authority to all parents who have applied using the CAF.

1. This SIF form (page 9 and 10) must be completed for all applicants including online applications. The September date is our final deadline. A MAT late applicant would be someone who was registered for the summer tests, but, for unavoidable reasons was unable to sit the test in the Summer of Year 5. As an example, an unavoidable reason would include: a religious holiday or pre-arranged school trip that clashed with the test date, illness on the test date, backed up by a doctor's note, or the bereavement of a close family member at the time of the summer tests.
2. After the tests have been completed and following the publication of the results, anyone wishing to continue with their application for a place on the basis of musical aptitude must ensure that Stanborough School is included as a preference on the Common Application Form (CAF) and submitted to their home Local Authority (available at www.hertfordshire.gov.uk/admissions for families resident in Hertfordshire). This must be done by the national deadline date of 31 October 2026.
3. The musical aptitude test is in two parts. All students who apply under this criterion will be invited to sit a written aptitude test. Students who pass this written test will be invited to complete a 5 minute performance. Both the written and performance aptitude tests will take place at Stanborough School. Exact timings will be confirmed via email before the tests. If the school is unable to accommodate all applicants on the given date, a further date will be arranged. There are no practice papers for the Music Test.

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Musical Aptitude Test 1:

This is a written test, taken with other children, and is approximately 30 minutes in duration. The test is based entirely on aural responses. There are no practice papers for the test.

There are 60 questions of four types: Pitch, Melody, Texture and Rhythm

Pitch

For these questions, candidates listen to two sounds and have to indicate whether the second sound is the same as the first, or whether it is higher or lower. Some of the pitches are less than a semitone apart i.e., very close together.

20 questions.

Melody

For these questions, candidates listen to two tunes consisting of five notes. Candidates have to decide whether the second tune is the same as the first or if one of the notes has been altered. If there is a change, candidates will be expected to identify which note has been altered, by giving the number of the note.

10 questions.

Texture

For these questions, candidates listen to a number of notes, played together at the same time (a chord). Candidates need to decide whether or not each chord has two, three or four notes.

20 questions.

Rhythm

For these questions, candidates listen to two patterns of notes and have to decide whether the second pattern is the same as, or different from, the first and where any difference occurs. Each rhythm will be four beats (or pulses) in length.

10 questions.

Musical Aptitude Test 2:

Candidates that successfully pass the written test will be invited to complete a musical performance aptitude test. Each child is allocated a five minute slot, in that time they will perform on their preferred instrument/s (voice included) and speak to the panel. There is a totally free choice of piece/s, enabling candidates of all cultures an equal chance to succeed. They may also perform on more than one instrument if they prefer.

We cannot provide an accompanist, if this is required you may bring your own accompanist or backing track (USB/MP3) by contacting the school in advance. Please note for vocal performances this should be a backing track only and not have the original artist singing.

Other Information Relating to Both Parts of the Test:

Parents of children who have special educational or medical needs, which may require the school to make particular provision for the tests must provide written evidence of the child's normal way of working from their current school's Headteacher.

This evidence must be sent by the deadline date as advised. Parents will be informed in advance of the test date of any appropriate special arrangements that will be made for their child. Every effort will be made to ensure that the tests are accessible and fair to all children.

Children that are medically unfit on the test day (a medical certificate will be required) or have religious reasons for being unable to attend (evidence will be required) will be offered one further date to attend.

- Notification must be within 24 hours of the tests taking place.
- A child may only take the Aptitude Tests for admission to Year 7 once.

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Test Results

Parents will be notified of the results of these tests before the Local Authority closing date for the return of Common Application Forms (CAF).

Parents who wish to apply for a place at Stanborough School must include it as one of the preferences when making their child's secondary transfer application via their home local authority. Parents should be aware that the results of the test do not guarantee a place at the school.

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Secondary Transfer Supplementary Information Form (SIF) For Musical Aptitude Applicants ONLY

Please read the following points before completing this form:

- All applicants for secondary transfer under criterion 5, proven musical aptitude, are asked to submit this form to the school by 22nd May 2026 by post or email to admin@stanborough.herts.sch.uk
- This form should ONLY be used for Musical Aptitude applications
- Please complete all sections of this form
- Please use capital letters and write clearly in black ink

First Name	
Surname	
Date of Birth	/ /
Name of Parent/Carer	
Relationship to Child	
* Child's Permanent Home Address <i>* (the home address must be as at 31st October 2026. No other address will be considered)</i>	Postcode :
Contact Numbers and Email	Daytime: Evening: Mobile: Email:
Address of Parent/Carer if different from above	Postcode :
Please indicate musical aptitude	Voice <input type="checkbox"/> Instrument (eg, violin)
Accompanist required :	Yes <input type="checkbox"/> No <input type="checkbox"/>

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Signed : Date :

Name (print)

You must also include Stanborough as one of your preferences when you submit your common Application Form to your home Local Authority.

Continuing Interest (Year 7 places)

After places have been offered, Hertfordshire County Council will maintain a continuing interest (waiting) list. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can be changed as other children join or leave it. The county council will contact parents/carers if a vacancy becomes available and it can be offered to a child. Continuing interest lists will be maintained for every year group until the summer term (date to be specified and confirmed to parents at the time of allocation). To remain on the CI (waiting) list after this time, parents must confirm they are still interested in a place by completing an In Year application form.

In-Year Admissions

The County Council will co-ordinate Stanborough School's In-Year admissions. Application Forms can be accessed via www.hertfordshire.gov.uk/admissions or from the Customer Service Centre, 0300 123 4043. Parents should return the application form direct to the County Council (address on the form). For all In-Year Admissions, a meeting with the Headteacher will be arranged to ensure that the transition process is as smooth as possible for the family and any support the child requires can be put in place to ensure the child thrives at Stanborough.

Admissions Out of Year Group

DfE guidance states that "in general, children should be educated in their normal age group". If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case". A Governors' panel will decide whether the application will be accepted on the basis of the information submitted. The panel will make decisions based upon the circumstances of each case including the view of parents, the Headteacher, the child's social, academic and emotional development and whether the child has been previously educated out of year group. There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Headteacher and senior leadership of individual schools. The governing body is ultimately responsible for making this decision for applications made to the school.

Children will be admitted to the school in Year 7 at the age of 11 irrespective of physical or academic ability or age 12 if they are summer born children where a family chose to delay their entry to Reception by an academic year.

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Fair Access

The school participates in the County Council's Fair Access protocol and will admit children under this protocol before children on the continuing interest list and over PAN (Published Admission Number) if necessary.
[HCC fair Access Protocol 2023 \(Hertfordshire.gov.uk\)](https://www.hertfordshire.gov.uk/hcc-fair-access-protocol-2023)

Home Address

The address provided must be the child's current permanent address at the time of application.

- "At the time of application" means the closing date for applications.
- "Permanent" means that the child has lived at that address for at least a year.

Where a family has not lived at an address for a year, they must be able to demonstrate that they own the property or have a tenancy agreement for a minimum of 12 months* and the child must be resident in the property at the time of application.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one where the child lives for the majority of the school week. If a child lives at two addresses equally, parents/carers should make a single joint application naming one address.

If the child's living arrangements change after you apply and they now spend the majority of the school week living at a different address, you must provide evidence of the new permanent address.

We may ask for proof of your address at any time. If, following an initial investigation and/or any investigation by with the Shared Anti-Fraud Service, the county council concludes that, a fraudulent address has been used, correspondence confirming this decision will be sent to the applicant. We will explain the decision-making process and the action that will be taken with the application. We will also confirm which address will be used as the child's permanent home address for admission allocation purposes.

If we receive more than one application with different address details and **parents don't agree**, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes. If two applications are received, with different addresses, neither will be processed until the address issue is reconciled.

If two different applications are received for the same child from the same address but contain different preferences, parents/carers will be invited to submit a joint application or provide court documentation to evidence the preferences that should be used for the admission process. Until the preference issue is reconciled neither application will be processed.

If duplicate applications are made to different LAs for the same child, those LAs will liaise and share information. The child's home LA will determine if the application will be processed.

For the transfer application rounds, if the initial differing applications (one or both) were received "on-time", an amended joint application will also be considered "on-time" if received before the "late deadline". If the amended joint application is received after the late date, it will be treated as "late". The late deadline for the 2027/28 transfer application process is 1 December 2026 for secondary and upper applications and 1 February 2027 for primary, junior and middle applications. If these dates change, amendments will be published on the HCC admissions web pages at the start of the 2027/28 application process in September 2026.

* If, because of the nature of the agreement, it is not possible to provide a 12-month tenancy agreement, alternative proof of address will be requested.

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Appeals

At transfer time parents wishing to appeal who applied on line should log into their online application and click on the link 'register an appeal'. Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into www.hertfordshire.gov.uk/schoolappeals and click on the link "log into the appeals system".

For in-year applications, Hertfordshire County Council will write to you with the outcome of your application and if you have been unsuccessful, they will include registration details to enable you to login and appeal online at www.hertfordshire.gov.uk/schoolappeals.

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Sixth Form Arrangements

The school will admit up to 30 external students to its Sixth Form.

Minimum entry requirements are different for different levels of courses, for which please see the grid below, and full details can be found in the Welwyn Hatfield Consortium prospectus.

Course	Criteria For Course
3 A Levels	APS 4.5 or above 9-4 English Language or English Literature 9-4 in Maths Subject based criteria
2 A Levels and 1 Vocational Course	APS 4 or above 9-4 in English Language or English Literature Subject based criteria
1 A Level and 2 Vocational Courses	APS 3.8 or above 9-4 English Language or English Literature Subject Based Criteria
Vocational Courses	APS 3.7 or above 9-4 in English Language or English Literature Subject Based Criteria

If the school is oversubscribed, priority will first be given to:

- i) Children looked after or previously looked after to include children previously looked after by the state abroad
- ii) Medical or Social.
- iii) Sibling
- iv) Children of staff
- v) Students who live nearest the school

If more children qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule to those children.

If students are unsuccessful in gaining a place in the Sixth Form, they can appeal this decision by emailing admin@stanborough.herts.sch.uk

End of Policy

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WELWYN & HATFIELD
SIXTH FORM CONSORTIUM

Year 12 Application Form 2027

You must read all the information on this application form carefully. It provides information on the courses and subjects available for September 2027 and the people who can help you complete this form. If you do not have one already, ask your school for a Consortium Application Pack which contains valuable information when making your course and subject choices.

This application form must be completed and handed in by Thursday 14 January 2027

The following notes will help you complete the application form:

Section 1: Personal Details

This section contains personal details which will ensure a smooth transition from Year 11 into the Consortium.

Section 2: Predicted Grades

To ensure that you are selecting subjects at the appropriate level, please complete this table with the subjects you are currently taking and your predicted grades. Entry requirements for courses in the Consortium will include the Average Point Score (APS) for Key Stage 4 and subject specific criteria.

To calculate your APS **add** together the value of each of your predicted grades and **divide** by the number of subjects you are taking (see below). If you are taking fewer than 8 subjects, then you must still divide the total by 8

You may be taking a programme that includes BTECs. Count each course as the equivalent of one GCSE. These must be taken into account when calculating your APS.

If you are studying Combined Science GCSE this counts as 2 GCSEs, so for example a predicted grade of 54 should be written as two GCSEs: Combined Science One with predicted grade 5, and Combined Science Two with predicted grade 4.

Please refer to the 2027 Course Entry Criteria for guidance as to which programmes and courses you are eligible to apply for.

Students who do not achieve grades 9-4 in English and/or Maths will be required to attend retake lessons and re-sit the exam(s).

Points Scores for GCSE 9 -1 subjects

GCSE Grade	9	8	7	6	5	4	3	2	1
KS4 Points	9	8	7	6	5	4	3	2	1

Points Scores for BTECs

BTEC Grade	Level 2 Distinction *	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1 Distinction	Level 1 Merit	Level 1 Pass
KS4 Points	8.5	7	5.5	4	3	2	1.25

Example how to calculate your APS

Subject	English Language	English Literature	Maths	Biology	Physics	Chemistry	Art	History	BTEC IT	BTEC Sport	Total	APS
Grade	5	6	5	7	4	5	3	5	2Dist.	2Pass	10	51 ÷ 10 subjects = 5.1
KS4 Points	5	6	5	7	4	5	3	5	7	4	51 points	

Section 3: Course Choice

This section allows you to state clearly which courses you would like to choose. Your average points score will indicate the level of programme you should apply for.

Use the grid on the next page to select the subjects you wish to study.

- Only select one subject from each block.
- Some vocational subjects where highlighted are offered over more than one block, so any of these must be selected in all the appropriate blocks.
- Read section three very carefully to check the range of courses available to you, as this will differ depending on your average points score

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THE CONSORTIUM WISHES TO OFFER THE FOLLOWING SUBJECTS STARTING IN SEPTEMBER 2027

BLOCK A Monday a.m. & Thursday p.m.	Site	BLOCK B Tuesday a.m. & Friday p.m.	Site	BLOCK C Wednesday a.m. & Monday p.m.	Site	BLOCK D Thursday a.m. & Tuesday p.m.	Site
Art	MWS	Art, Craft & Design	STA	Art	MWS	Art, Craft & Design	BHG
Art, Craft & Design	RA	Biology	BHG	Art, Craft & Design*	OSA	Biology	MWS
Business Studies	STA	Biology	STA	Biology	OSA	Chemistry	STA
Business Studies	OSA	Business Studies	BHG	Biology	RA	Drama & Theatre	MWS
Chemistry	MWS	Business Studies	RA	Business Studies	MWS	Economics	OSA
Chemistry	OSA	Computer Science	STA	Chemistry	BHG	Economics	STA
Dance	RA	Drama & Theatre	STA	Computer Science	OSA	English Language	STA
Design & Technology: Product	MWS	English Literature	MWS	Drama & Theatre	RA	English Literature	MWS
Design Economics	MWS	Geography	MWS	English Literature	OSA	French	MWS
English Literature	BHG	Geography	RA	Geography	BHG	Geography	MWS
English Literature	RA	History	BHG	History	MWS	History	BHG
English Literature	STA	History	OSA	Law	BHG	History	STA
Geography	BHG	History	RA	Mathematics	STA	Mathematics	MWS
History	MWS	Mathematics	MWS	Media Studies	STA	Mathematics	RA
Law	BHG	Mathematics (f)	MWS	Philosophy & Ethics	MWS	Philosophy	STA
Mathematics	BHG	Mathematics	OSA	P.E.	STA	Philosophy & Ethics	OSA
Media Studies	MWS	Media Studies	RA	Physics	MWS	Photography	MWS
Music Technology	STA	Music	MWS	Politics	STA/BHG	Physics	BHG
Photography*	OSA	P.E.	MWS	Psychology	BHG	Physics	OSA
Physics	STA	Photography	MWS	Psychology	STA	Politics	RA
Psychology	MWS	Photography	RA	Sociology	MWS	Sociology	BHG
Sociology	STA	Psychology	BHG	Spanish	MWS	Sociology	RA
		Psychology	MWS			Spanish	BHG
		Sociology	BHG			Spanish	RA
		Spanish	OSA				

(f) Students opting to take Further Maths at Monk's Walk must also choose this Maths group

* Indicates the Year 12 class is combined with Year 13.

THE CONSORTIUM WISHES TO OFFER THE FOLLOWING SUBJECTS STARTING IN SEPTEMBER 2027

BLOCK A Monday a.m. & Thursday p.m.	Site	BLOCK B Tuesday a.m. & Friday p.m.	Site	BLOCK C Wednesday a.m. & Monday p.m.	Site	BLOCK D Thursday a.m. & Tuesday p.m.	Site
Business (Cambridge Technical) L3 Certificate	RA	Business (BTEC) L3 Diploma	OSA	Business (BTEC) L3 Extended Certificate	OSA	Criminology (WJEC) L3 Applied Diploma	MWS
Criminology (WJEC) L3 Applied Diploma	OSA	Criminology (WJEC) L3 Applied Diploma	STA	Business (BTEC) L3 Diploma	OSA	Criminology (WJEC) L3 Applied Diploma	RA
Health & Social Care (AAQ WJEC) L3 National Extended Certificate	BHG	Medical Science (AAQ WJEC) L3 Extended Certificate	RA	Digital Media (Cambridge Technical) L3 Extended Certificate	MWS	Early Childhood Development (AAQ BTEC) L3 Extended Certificate	OSA
Sport & Physical Activity (Cambridge Technical) L3 Extended Certificate	OSA	Sport & Physical Activity (Cambridge Technical) L3 Diploma	OSA	AAQ Health & Social Care (BTEC) L3 National Extended Certificate	RA	Early Childhood Development (AAQ BTEC) L3 Extended Certificate	STA
Sport & Physical Activity (Cambridge Technical) L3 Diploma	OSA			Sport & Physical Activity (Cambridge Technical) L3 Extended Certificate	RA	Sport & Physical Activity (Cambridge Technical) L3 Diploma	RA
				Sport & Physical Activity (Cambridge Technical) L3 Diploma	RA	OSA Education & Tottenham Hotspur Football Development Centre	OSA
T Levels							
T Level Education and Childcare	OSA	T Level Education and Childcare	OSA	T Level Education and Childcare	OSA	T Level Education and Childcare	OSA

Vocational Equivalent Qualifications – These may be subject to change as an outcome of the Department of Education’s review of Post 16 qualifications.

Equivalent to 1 A Level: Courses in white boxes.

Equivalent to 2 A Levels: Courses in colour boxes. You must pick both option blocks of the same qualification.

T Levels are taken in all four blocks. They cannot be combined with any other qualification. Students taking a T Level will have OSA as their home base site.

SECTION 1: Personal Details

Forename:	Surname:
Address:	
Postcode:	Telephone No:
Current school:	
Gender:	Date of Birth:
Student Mobile No:	Student Email:
Parent/Carer Name:	
Parent/Carer Mobile No:	Parent/Carer Email:
Have you been a permanent resident in the UK for the past 3 years? Yes/No If no, please state the country you lived in before coming to the UK: You will be contacted about your status and will be asked to provide information regarding your residency.	

SECTION 2: Predicted Grades at Key Stage 4

Total number of points	÷	Total number of subjects	=	Predicted average points score (APS)

Checked by Head of Post 16:

Subject	Grade	KS4 Point Score
English Language		
English Literature		
Mathematics		

Subject	Grade	KS4 Point Score

Checked by Head of Post 16:

SECTION 3: Your Course Choices Home Site:

Your course choices must meet the general and subject specific entrance criteria. Please refer to the entrance criteria sheet before entering your course choices.

Your Choices: A Levels or Vocational Courses

Students who wish to take more than 3 A levels must have approval from their Head of 6th Form before submitting an application.

Block	Subject	Site	Do your predicted grades meet subject entrance criteria? Enter Yes/No	Office use only: A / R / U
A				
B				
C				
D				

Additional qualifications

If you wish to take one of the following additional qualifications, please tick the appropriate box. These qualifications can be taken, at your home school, in addition to your chosen academic and vocational subjects.

A Level Further Maths Core Maths Extended Project Qualification AS Further Maths (BHG)

Additional qualifications approved by Head of Post 16:.....

Students who do not achieve 9-4 in English and/or Maths will be required to attend retake lessons and resit the exam(s).

Please approach one or more of the following to help you complete this form:

In your school:

- Head of Sixth Form
- Subject Teachers
- Form Tutor
- Head of Year
- Careers Teacher

All consortium information and application form can be viewed and completed [here](#).

Services for Young People provide additional advice on Careers Advice & Guidance

Services for Young People
The Campus, Welwyn Garden City
Tel: 01992 588220 or www.servicesforyoungpeople.org

Course allocation and acceptance into the consortium

The consortium intends to deliver the courses offered in the blocking form. If student uptake numbers are very low for a class then the course may not run. During this academic year there may be a need to change the subjects offered in the blocks. Students will be informed of any course closures or block changes that affect their choices. Students are expected to choose classes at their home site wherever this fits with their other choices.

Applications from external students will be subject to academic references from the school they attend in Year 11. Offers will only be made upon receipt of these references and a successful interview. In the case of any behavioral concerns being raised, the site applied for will conduct a risk assessment before any offer is made.

The consortium reserves the right to reject an application from a student who has been permanently excluded from any of the consortium schools, regardless of which school they are applying to.

Progression to Year 13

It is important for all students to be on the correct courses that can give them the best possible outcomes. Students starting Advanced Level subjects in September 2027 are expected to achieve at least a D grade in two subjects to progress to their second year. These grades will be determined through internally set end of Year 12 exams.

If this standard is not met there will be a review of, and possible amendment to, that student's course provision. As part of the review, the student's attitude to work and their attendance will be considered. Attendance at a student's home site's programme of activities on Wednesday afternoons and/or Friday mornings is compulsory and this will also be taken into consideration when reviewing progression. Any changes made to course provision will be in the best interests of the student's potential achievement; full support will be given should there be a need for a change of course or institution.

Changes in staffing or student numbers can occasionally necessitate amendments to a student's timetable. This can lead to a student needing to move blocks or teaching sites, or to groups being combined. We will always aim to keep any disruption to teaching and learning to a minimum in these circumstances.

The school is required to hold student application data for regulatory purposes. The information will only be disclosed to the Department for Education, the Local Authority and approved agencies if required. Consortium schools will also share students' details including prior attainment, SEND, pupil premium, priority one contact details, medical information. School MIS users and administrators will have access with appropriate permission levels.

By signing the Application Form below, you are consenting to 1) Your home base school storing, and the Consortium sharing, the above information for internal use and safe-guarding purposes. 2) Your application being processed subject to the information and criteria stated in the application form.

Student signature:	Date:
Parent/Carer signature:	Date:
School signature:	Position: HoY / SLT Date: